Curriculum Design for Reading

Year – 6

	Skills
Word Knowledge	Fluently and automatically read a range of age-appropriate texts from the following: modern fiction and those from our literary heritage; books from other cultures; myths, legends and traditional stories; poetry; plays; non-fiction and reference or text books.

Determine the meaning of new words by applying morphological knowledge of root words and affixes e.g. suspect/suspicious, change/changeable, receive/reception.

Use appropriate intonation, tone and volume when reciting or reading aloud to an audience, to make the meaning clear. |
| Comprehension | Demonstrate a positive attitude by frequently reading a wide range of texts for pleasure, both fiction and non-fiction.

Show familiarity with different text types specified in the YR 5-6 programme of study, which include modern fiction and fiction from our literary heritage; books from other cultures; myths, legends and traditional stories; poetry, plays and a range of non-fiction texts.

Recommend books to others, giving reasons for their choices; state preferences.

Accurately identify and comment on the features, themes and conventions across a range of writing, and understand their use.

Demonstrate that they have learned a wide range of poetry by heart. |

	Use contextual evidence to make sense of the text; explore finer meanings of words; show, discuss and explore their understanding of the meaning of vocabulary in context.

Identify the effect of language, including figurative; explain and evaluate its effect e.g. impact of a word or phrase on the reader; the suitability of a chosen simile; personification.

During discussion, ask pertinent questions to enhance understanding.

Make accurate and appropriate comparisons within and across different texts.

Make developed inferences e.g. characters' thoughts and motives, or identify an inferred atmosphere; explain and justify with textual evidence to support reasoning; make predictions which are securely rooted in the text.

Distinguish between fact and opinion.

Identify key details which support main ideas; summarise content drawn from more than one paragraph.

Participate in discussion about books, expressing and justifying opinions, building on ideas, and challenging others' views courteously.

Explain their understanding of what they have read, including through formal presentation and debates, maintaining a focus on the topic.

Retrieve, record and present information from non-fiction texts.

Identify language, structural and presentational features in texts (e.g. columns, bullet points, tables) and explain how they contribute to meaning. |