

Writing Curriculum – Year 2



<u>Writing Genre and associated features</u>	<u>Skills to be taught</u>
Recounts	<ul style="list-style-type: none">• I can write about my own and others experiences (real and fictional), after discussion with the teacher• Demarcating most sentences with capital letters and full stops and with some use of question marks and exclamation marks• Using sentences with different forms in their writing: -<ul style="list-style-type: none">— Statements— Commands— Questions— Exclamations• Using some expanded noun phrases to describe and specify• Using present and past tense mostly correctly and consistently• Using co-ordination (or / and / but)• And some sub co-ordination (when / if / that / because) <p><u>Extension</u></p> <ul style="list-style-type: none">• Write for different purposes after discussion with the teacher• Using full range of punctuation taught at KS1 mostly correctly
Describing Settings	
Non-Chronological Reports	
Myths & Legends	
Persuasive Letter & Adverts	
Poetry	
Biography	
Diary entry	
Newspaper Report	
Instructions	
Adventure Story	
Information Text	

<u>Spellings</u>	<u>Handwriting</u>
<ul style="list-style-type: none"> • Segmenting spoken words into phonemes and representing these by graphemes spelling many correctly • Spelling many common exception words • Spelling some words with contracted forms • Adding suffixes to spell some words correctly in their writing 	<ul style="list-style-type: none"> • Using the diagonal strokes needed to join letters in some of their writing • Writing capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters • Using spacing between words that reflect the size of the letters
<u>Extension</u>	<u>Extension</u>
<ul style="list-style-type: none"> • Spelling most common exception words • Spelling most words with contracted forms • Adding suffixes to spell most words correctly to their writing 	<ul style="list-style-type: none"> • Using the diagonal strokes to join letters in most of their writing