

| Literacy Genre Coverage | | | | |
|-------------------------|------------------------------------|-------------------------------|---|--|
| | Fiction | Non-Fiction | Poetry | |
| Year 1 | Stories with familiar settings | Labels | Rhymes with predictable and repetitive patterns | |
| | Stories with predictable and | Captions | Poems on a similar theme | |
| | patterned language | Instructions | Poems with familiar, predictable and patterned language | |
| | Traditional and fairy tales | Recounts | Playground chants | |
| | Stories with a particular theme | Information text | Action verses | |
| Year 2 | Stories with familiar settings | Reports | Shape poetry | |
| /eui L | Describing settings | Instructions | Oral and performance poetry | |
| | Myths and Legends | Information texts | Humerous - limericks, riddles, tongue twisters | |
| | Different stories by the same | Non-chronological report | Poems with patterned language by significant poets | |
| | author (Year 2 Judith Kerr) | Persuasive letter and adverts | | |
| | Adventure and Mystery stories | Diary entry | | |
| | Authors and letters | Biography | | |
| | Dialogue and plays | Recount | | |
| Year 3 | Stories with familiar settings | Reports | Shape poetry | |
| | Describing settings | Instructions | Oral and performance poetry | |
| | Myths and Legends | Information texts | Humerous - limericks, riddles, tongue twisters | |
| | Different stories by the same | Non-chronological report | Poems with patterned language by significant poets | |
| | author (Year 3 Roald Dahl) | Persuasive letter and adverts | | |
| | Adventure and Mystery stories | Diary entry | | |
| | Authors and letters | Biography | | |
| | Dialogue and plays | Recount | | |
| Year 4 | Stories with historical settings | Recount - newspaper/magazine | | |
| | Stories set in imaginary worlds | Information text | | |
| | Stories from other cultures | Explanation text | | |
| | Plays | Persuasive text | | |
| Year 5 | Stories by significant authors (as | Instructions | Poems with by significant poets | |
| | below) | Recounts | Longer classic poetry | |
| | Traditional stories, fables, myths | Persuasive writing | Narrative poetry | |
| | and legends | | | |
| | Older literature | | | |



| | Plays (Term 2 Remembrance - spoken / Term 6 - Owls play) | | |
|--------|---|---|---|
| Year 6 | Fiction genre (sci-fi) Stories by significant authors | Biography and autobiography Journalistic writing | Poetry from across the genres, which contains a range of figurative language writing skills e.g. Similes, |
| | Short stories with flashbacks | Argument | alliteration, metaphors, personification, hyperbole, |
| | | Formal/impersonal writing | idioms and onomatopoeia. |