

Writing Curriculum – Year 6

<u>Writing Genre and associated features</u>	<u>Skills to be taught</u>
	<ul style="list-style-type: none">• Can write for a range of purposes and audiences, including a short story• Create atmosphere• Integrate dialogue to convey character and advance the action• Use to add detail, qualification and precision Adverbs Prepositional phrases Expanded Noun phrases• Select vocab and grammatical structure that reflect the level of formality required, mostly correctly• Range of cohesive devices - adverbials• Mostly appropriately Passive verbs Modal verbs• Range of clause structures, sometimes varying position within the sentence• Inverted Commas• Commas for clarity• Punctuation for parenthesis• ;• :• Dash• Hyphen <p><u>Extension</u></p> <ul style="list-style-type: none">• Managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structure

	<ul style="list-style-type: none"> • Selecting verb forms for meaning and effect • Using a full range of punctuation taught at KS2, including colons and semi-colons to mark the boundary between independent clauses, mostly correctly.
<u>Spellings</u>	<u>Handwriting</u>
<ul style="list-style-type: none"> • Yr 5/6 words, most correctly incl exceptions 	<ul style="list-style-type: none"> • Maintaining legibility, fluency and speed in handwriting – choose to join specific letters