



“I can do all this through HIM who gives me strength.” Philippians 4:13

Our Vision is that we strive for excellence in all that we do, working together as a happy community where children develop a life-long love of learning.

At Urchfont CE Primary School, we are committed to providing our children with a curriculum that has a clear intention and impacts positively upon their needs.

Curriculum statement for the teaching and learning of History 2021/2022

INTENT

The intent of our History curriculum is to deliver a curriculum that is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more.

As a result of this they will:

- Increase and develop their historical skills, concepts, knowledge and attitudes.
- Increase their understanding of the present in the context of the past.
- Develop and use their skills in enquiry, analysis, evaluation, and argument.
- Develop their interest in the past, arousing their curiosity and motivation to learn.
- Develop a sense of identity through learning about the past.

As a Historian, it is important to understand the history not just of the world, but also that of Britain and our local area. It is about understanding how one element of the past influenced the next, and how these have impacted our lives today. At Urchfont, our History

curriculum is designed to inspire pupil's curiosity about the past and what we can learn from it. Pupils will gain clear knowledge and understanding of their world and the chronology of events that have led us to where we are at today. Our curriculum ensures that pupils can recall key facts and information, whilst also developing their historical enquiry skills. This is achieved through the analysis and interpretation of a range of information sources, experiences and discussions.

Our key aim this academic year is to embed our new, broad reaching curriculum ensuring that building knowledge and vocabulary is at the forefront of the planning, delivery and assessment of every unit. We endeavour to allow children to have first-hand experiences through school visits and guest speakers allowing them time to observe record and question.