

## GEOGRAPHY CURRICULUM– YEAR 5

		Themes where these will be covered
Geographical Skills & Fieldwork	Understand and use a widening range of geographical terms e.g. specific topic vocabulary – climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	<u>Cycle A</u>  Source to Coast?  Can you see the bright lights? (London)  Are we a United Kingdom?  <u>Cycle B</u>  Raiders or traders? (Migration)  Oil – black gold or nature’s enemy  Where in the World? (Greece)
Locational Knowledge	Identify and describe the significance of the Prime/Greenwich Meridian and time zones including night and day  Recognise the different shapes of countries  Identify the physical characteristics and key topographical features of the countries within North America  Know about the wider context of places e.g. county, region, country  Know and describe where a variety of places are in relation to physical and human features  Know the location of: capital cities of countries in the British Isles and UK, seas around the UK, European Union countries with high populations and large areas and the largest cities in each continent	
Human & Physical	Know about the physical features of coasts and begin to understand erosion and deposition  Understand how humans affect the environment over time  Know about changes to the world environments over time  Understand why people seek to manage and sustain their environment	

Place Knowledge

Compare the physical and human features of a region of the UK and a region of North America, identifying similarities and differences

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