

GEOGRAPHY CURRICULUM– YEAR 4

		Themes where these will be covered
Geographical Skills & Fieldwork	<p>Understand and use a widening range of geographical terms e.g. specific topic vocabulary – contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes etc.</p> <p>Measure straight line distances using the appropriate scale</p> <p>Explore features on OS maps using 6 figure grid references</p> <p>Draw accurate maps with more complex keys</p> <p>Plan the steps and strategies for an enquiry</p>	<p><u>Cycle A</u></p> <p>Source to Coast?</p> <p>Can you see the bright lights? (London)</p> <p>Are we a United Kingdom?</p> <p><u>Cycle B</u></p>
Locational Knowledge	<p>Recognise the different shapes of the continents & demonstrate knowledge of features about places around him/her and beyond the UK</p> <p>Identify where countries are within Europe, including Russia</p> <p>Recognise that people have differing qualities of life living in different locations and environments</p> <p>Know how the locality is set within a wider geographical context</p>	<p>Raiders or traders? (Migration)</p> <p>Oil – black gold or nature’s enemy</p> <p>Where in the World? (Greece)</p>
Human & Physical	<p>Describe human features of the UK regions, cities and/or counties</p> <p>Understand the effect of landscape features on the development of a locality</p> <p>Describe how people have been affected by changes in the environment</p> <p>Explain about natural resources e.g. water in the locality</p>	

	Explore weather patterns around parts of the world	
Place Knowledge	Know about the wider context of places – region, country	
	Understand why there are similarities and differences between places	