GEOGRAPHY CURRICULUM- YEAR 2

		Themes where these will be covered
Geographical Skills	Use world maps, atlases and globes to identify the United Kingdom and its countries, as	
& Fieldwork	well as the countries, continents and oceans studied at this key stage	<u>Cycle A</u>
	Use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far; left and right, to describe the location of features and routes on a map	Where am I? (Local Study)
		Would you like to go to Africa?
	Use aerial photographs to recognise landmarks and basic human and physical features;	
	devise a simple map; and use and construct basic symbols in a key	What is a capital city?
	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment	What is it like to live by the coast?
Locational	Name and locate the world's seven continents and five oceans	
Knowledge		<u>Cycle B</u>
	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom	Why does the Earth shake? (Volcanoes
	Name, locate and identify characteristics of the seas surrounding the United Kingdom	and Mountains)
Human & Physical	Identify seasonal and daily weather patterns in the United Kingdom and the location of	What if there were no rainforests?
	hot and cold areas of the world in relation to the Equator and the North and South Poles	
	Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	
	Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	

Place Knowledge	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	
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